*2019-2020* Course Syllabus

*Yu-Ting Chen*

*PK-5th Grade Visual Art*

COURSE DESCRIPTION:

Welcome to MIMS! My name is Yu-Ting Chen and I am excited to teach your young artist. In this school year, we are going to learn more about art elements and design principles, explore 2D&3D art practices, advance art appreciation skills, as well as expand our knowledge about multi-cultural art. If you have any question or concern, please email me at **yuting.chen@houstonisd.org** or call at **713-295-5276 ext.460217** during my daily planning time from 1:00 PM to 2:00 PM.

COURSE MATERIALS:

Visual resources, drawing & painting tools, craft making materials, recycled resources, and books.

CLASS RULES

1. ***Follow Directions.***
2. ***Follow CHAMPS and school rules.***
* *During instruction- level “0” No talking*
* *Independent work- level “1” Whisper*
* *Group discussion- level ”2” Partner voice*
* *Leave toys at home.*
* *Safety comes first*
1. ***Be Responsible.***
* *Wear working clothes to the art room*
* *Use tools carefully*
* *Remember to sign and turn in the works*
* *Clean up the tools*

*Return the tools in correct order*

* *Keep your area clean*
1. ***Be Respectful.***
* *Follow teacher’s redirections*
* *Wait for assistance patiently*
* *No teasing or bullying others*

*Keep your hands and feet to yourself*

* *Share tools by taking turns*
* *Appreciate the cultural differences*
1. ***Keep Trying.***
* Success is measured by willingness to keep trying!

LATE WORK

Not accepted. (except for proper excusable reasons).

STUDENT ABSENCES

Absences are excused (e.g. illness, early dismissals, field trips, and tutoring) and grades will not be given for those class dates.

GRADING POLICY

* Content Rubrics

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Rule, Routines, Procedures**  | 50 | 40 | 30 | 20 | 10 |
|  |  |  |  |  |  |
|  | Students independently demonstrate understanding of rules, routines, procedures and expectations without directions. | Students usually demonstrate understanding of rules, routines, procedures and expectations with minimal redirections. | Students sometimes demonstrate understanding of rules, routines, procedures and expectations with some redirections. | Students rarely demonstrate understanding of rules, routines, procedures, and expectations with frequent redirections | Students almost never demonstrate understanding of rules, routines, procedures, and expectations with very frequent redirections |
| **Student Engagement** | Students are actively engaged in class work and go above and beyond to participate in class | Students are usually engaged in class work and usually participate in class | Students are sometimes engaged in class work and sometimes participate in class | Students are rarely engaged in class work and rarely participate in class | Students are almost never engaged in classwork and very rarely participate in class |

CONDUCT GRADES AND BEHAVIOR EXPECTATIONS

* Excellent: goes above and beyond to demonstrate MIMS values. Students independently demonstrate understanding of routines and expectations without directions. Students need minimal redirections to get back on task.
* Satisfactory: demonstrates MIMS values. Students follow teacher directions or respond to teacher redirections immediately.
* Poor: fails to demonstrate MIMS values. Students needs teacher redirections frequently and sometimes fail to comply.
* Unsatisfactory: fails to demonstrate MIMS values which results in disruptions of learning environment. Students consistently fail to respond to redirections.

SUPPORT AND TUTORIALS

Teacher works with students who do not meet passing standards (70) while others work in stations.

WORKING CLOTHES SUGGESTIONS

**Please let your child(ren) wear old clothes or bring a change of clothes to art class.**

**---------------------------------------------------------------------------------------------------------------------------------------**

Please sign and return.

I have received the course syllabus.

Class Code: .

 (Grade Level) (Homeroom Teacher’s Name)

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

 PRINT

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_